

October 29, 1969

GRECC PRESS

THE STUDENT MOVEMENT MYTH

Student power advocates have occasioned much speculation concerning both the plausibility and the need of their suggested reforms and improvements in the country's educational system. It is due to the efforts of this group that the student movement has grown at so rapid a pace. The goals of the student movements groups seem to me both credible and desirable. They aim to make the student an integral part of his college through serious participation in the formation and consideration of all policies affecting his education. This may be thought a bit presumptuous if one feels that the student should expect only a formal classroom education from his college years. This should indeed be one of the student's main sources of learning. The experience gained, however, through participating in the workings of an institution such as the university can also be very relevant and valuable, especially after the student leaves his ivory campus tower.

But despite the good intentions of serious student movements, there is a much larger and less clearly motivated assemblage consisting of students who accept only part of the movement-power package. Too many are missiled by the aura of glamour that emanates from radical innovations of this type. They see only part of the picture and shut out those aspects which don't especially appeal to their sense of romance. For instance, it is easy to misinterpret the student movement as a Rousseau-like appeal to the natural state, automatically decrying the establishment and its related institutions (such as the schools) as the arch-enemies of knowledge and wisdom. The "do-your-own-thing" password has ballooned out of proportion. Such a sentiment was not expressed with the intent that zoology courses and Homeric studies be discarded if they don't immediately sieze one's fancy. The serious radicals, such as James Simon Kunin (The

Strawberry Statement), are leaders whose assertiveness is backed by sound thinking and a strong background of studies. For the majority of students, the ability to discriminate between the necessary and the desirable, between actuality and potential is developed and improved through application and study. It is the result of hard (HARD!) work and painful thinking, which is prompted by diverse and directed study in all fields of thought.

If there are to be any far-reaching effects of the student movement and its twin idea of student power, they must not be twisted into a schmaltzy soap-opera of "enlightened young students risking arrest to bring the world out of its unfortunate darkness". Don't kid yourself into thinking that you're such hot stuff that you needen't be concerned with what has gone before you. Chances are pretty good that no matter what you feel, think or say, somebody has already felt it, thought it and said it, and probably better than you have. The groundwork of thought has already been laid for you and this work should be taken advantage of. Once this knowledge has been acquired, one is better able to formulate and express one's own ideas in such a way that they will be understood by others and be applicable to the situation at hand.

Nietchze, having traveled around the world and studied a lot of people, was asked what he found to be the most universal trait of man. His conclusion: "Men are lazy". This, I think, adequately explains why the student movement so readily lends itself to myth. It is very satisfying to identify oneself with an important cause such as educational or social innovation. It is very easy, also, to misconstrue their basic themes and shape them to our own needs. Everybody wants a little bit of glamour in their lives, but don't adopt an ego-booster which can hurt you by maiming your potential for original thought and

(Movement Myth, con't.)
constructive action. It can be worth-
while to identify with the student
movement, but only if one accepts the
whole package. Don't fool yourself
into thinking that you're helping the
cause by blindly rebelling against a
few courses you don't like, or a cut
policy that doesn't strike your fan-
cy. Association with a movement of
this kind includes hard, unglamour-
ous work in isolating the problems,
identifying the sources of the pro-
blem, and accepting the slow, frustra-
tion work of remedying the situation.
Paper work, community action, publi-
city, writing, and integrated group
effort is all part of the picture.
While there admittedly is no student
movement at GCC, I feel that these
comments are pertinent for, although
the whole package has not yet sur-
faced here, too many students are
flaunting the wrappings.

arch-cautionary and
pussy-footer - c.p.

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From the Student
Government Meeting
October 22, 1969

The new advisers for the coming
year were voted to be Mr. Sweeney
and Miss Campbell.

Concert: A concert on March 21 is
being planned as part of the activi-
ties for the Spring Weekend. At pre-
sent, it is possible to get The Left
Bank and the Beacon Street Union for
this concert. The exact location has
not been determined yet although sev-
eral places are being considered.
The price will be five dollars per
couple and three dollars for singles.

Snack Bar: Hopefully the new snack
bar now under construction in the
West Building will be opening soon.
The delay has been due to the com-
pany shipping the furniture. It seems
nobody quite knows where it has gone.

Halloween Dance: The Bold will be

playing at Thunder Mountain on Oct-
ober 31. Admission is free to all
students and there will be refresh-
ments. The dance will start at 8:30
and continue until 1:00.

Jim Atkins

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ATTENTION: To all aspiring journal-
ists, ecrivateurs, and avant-garde
mystery writers.

Do you subconsciously visualize
your writing in 8 point type? Have
you been seeking an outlet (literary)
for your heretofore unrecognized
talents (also literary, please)?
Then the Grecc Press offers you re-
nown, glamour, and a little bit of
notoriety. We are confident that
you will find working (gratis, je
crains) conditions with us unparal-
leled. We have for our purposes a
large, roomy hallway (heated) on the
second floor of the main building
and a homey, inviting office in the
South Building with much character
and a sign on the door.

We will also recruit potential
clerical help who wish to get a head
start on the business world. In ad-
dition to the above-described bene-
fits, we are happy to offer our ty-
pists clean stencils, an unlimited
supply of correction ink, and the use
of an electric typewriter with exclu-
sive "Fly-By-Nite" margin sets.

If you fit the bill, please sub-
mit your name, telephone number,
copy or ideas to your elusive editor,
J. Stephen Flynn. If unable to find
him, leave your material in the Grecc
Press mailbox on the basement floor
outside the cafeteria. We await
your literary overtures...AVIDLY.

.....
chief typist and
print cleaner - cp

GCC BAND: fridays at 11:00. W112.

NEW COURSES FROM THE CURRICULUM COMMITTEE

On Tuesday, October 28, the Curriculum Committee convened at 7:15 to discuss major and minor catalog changes. In this discussion, several new courses were approved.

In the Division of Natural Sciences, a total of five new courses were introduced and accepted by the committee. These courses are: Topographic and Land Surveying (available in the summer session only), The Earth's Surface, and Intro to Oceanography are hopefully to be in action by next fall, and Introductory Electronics.

In the area of Behavioral Sciences, GCC offers Sociology and psychology but no anthropology. Due to the interest of the students in this field, Intro to Anthropology will be added to the list of Behavioral Sciences. This will be a three credit course and will meet the social science requirements of the college.

Area Centered Introductory Sociology was of great interest to the members of the Committee, and will be worked out by faculty members and Dean Padgug to see if this new proposal can become operational. This proposal states that a student taking Intro Sociology will be able to choose from nine topics: Theory and Method, Socialization and Society, Anthropology and Culture, Social Institutions, Social Structure and Social Control, Population and Ecology, Social Psychology, Collective Behavior and Social Change, and Major Trends and Problems.

For the first semester, the student will be able to choose three out of nine topics which are the most interesting to them and the instructor will also be able to be chosen by the student if he wishes. During the second semester, three new topics will be picked out of the six remaining topics. Each topic will be studied separately, not all

together.

Many students have signed a petition saying that they want a course on Race Relations. This was approved by the committee. Further discussions between faculty members and Dr. Padgug will determine whether it will become a separate course or whether it will be included in the Division of Behavioral Sciences and/or the Division of History.

If there is a course that you feel is needed at the college and other students will be interested in, make it known. The Curriculum Committee will discuss it and it may be approved and added to our curriculum.

Brenda Gay

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The Chess Club will meet Monday, November 3rd, at 11:00 in room 103. The first semester Chess Tournament at GCC will be planned. Prizes will be awarded to the top three contestants. All students interested in participating in the tournament must attend this meeting to sign the tournament roster sheet.

At this meeting, Yi Chin, a foreign student from Malaysia, will demonstrate the game of Chinese Chess.

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To all girls interested in varsity basketball: there will be a meeting on Friday, October 31, at 11:15 in room 103. Please try to attend.

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A new course in the Art Department? Whitewashing 526: three credits per semester for repainting the Art Department walls instead of washing them.

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COMMENTS ON PAST AND FUTURE MORATORIUM SUPPORT

While the October 15th Moratorium may have brought the issue of Vietnam into the scope of the people, it failed in that people only realized that the war exists and that many men, women and children are either killed or injured. I don't doubt that many students and people are concerned with the war, but people tend to be very apathetic. Their apathy was shown by the use of armbands. Many moratorium day supporters wore armbands but, as the day drew to a close, I saw many people I know and many I didn't know taking off armbands and shrug the whole day off. The general sentiment I ran into when I asked these people why was: "Well, it's over and there's no more we can do". Unfortunately, the war isn't over and there's a lot more one can do. As for me, my armband is still on because Moratorium Day didn't end at a certain hour. Moratorium Day was the begining of continuous protest against the war. The war didn't end on Oct. 15th and people are still dying. What will the "shruggers" do in November? Will they again display armbands and throw peace signs at everyone? There's no doubt that on November 16th there will be more people, shrugging and saying, "What can we do?". Perhaps that attitude is the problem; but one should ask instead what you or I can do as an individual. The president has said that he will not recognize moratorium day or its supporters, and why indeed should he? Nixon realizes how apathetic people are, especially students, and he knows that protest, serious protest, will only last for a day. My protest goes on day after day, somedays silently and other days in a loud and angry rap.

The whole world is waiting for us to act. We can't show them that going out for one day and protesting is like a Sunday picnic. I can't wait until the designated November days roll around and watch the stu-

dents run around with arm bands and/or peace signs and then go home and sleep it all off. By doing this, you're playing right into the hands of Nixon and Agnew. When you go in for that induction physical or getting handed a gun and ammo, remember: did you do your part to protest? My armband stays on until the war ends. On November 13, 14 and 15th, I will be in Washington as a part of the Brattleboro-Marlboro contingent. My question to you is: will M-day be a failure again because of you?

James D. Ramanek

FLASH: Recreation students have been reported ALIVE and reasonably well (although a trifle disgruntled) after their super-human, week long camping trip at Whitingham Reservoir. Pleasant accomodations enjoyed during the canoe voyage included rustic campfires, exhilarating 12-mile hikes for food staples, and an impeccable view of nature's little joys, i.e., sleet, hail, snow, rain. Participating sophomores expressed (amidst a great deal of unexplained coughing) deep regret that it ended so soon.

GCC IN ATLANTA: FEASIBLE OR FARICAL?

On Wednesday, October 29th, a special Student Government meeting was held to discuss and vote on sending two members of GCC's student government to the Student Government Conference being held this November in Atlanta.

The purpose of this conference is for student representatives of over 500 colleges and universities to meet and exchange ideas so that these representatives can return to their colleges to improve them. This idea is fine, but here at GCC it would serve no great purpose.

The cost of this conference to the

students would be \$500. This is \$500 dollars which we cannot afford to spend without depriving the students of activities which they want. In essence, we would be giving two students an all expense paid four day vacation.

We do not have to spend \$500 to get ideas on how to improve the school; these ideas are already here but, because of the laissezfaical attitude of our student government, they are still just ideas.

I think that, before we allow them to spend \$500 on this conference or any other conference to get ideas, we should see what they can do with the ideas we already have. What we need is action on the part of the Student Government which I's sorry to say has been all but nonexistent.

Brien McKenna

note: the above topic has been voted on and passed.

A NEW DEGREE PROGRAM AT GCC

A new degree program has been instituted this semester at GCC. It is a two year, terminal program offering an associate's degree in Mental Health Technology. The program director, Mr. Bernard Prescott of the Behavioral Sciences Department, provided the newspaper with some insights into the program's goals. The aim of the program is to supply its graduates with an intense background in psychology, sociology, mental health, and human relations. They will be equipped to function on a preprofessional or technical level in Mental Health Centers, Mental Hospitals, exceptional child education programs and similar community agencies. These graduates will be prepared to serve as a liaison between the client and those people or agencies with whom he

comes in contact, such as the therapist, the community, the family. One of the most important qualities of the MHT graduate is his ability to provide personal interest in a one to one relationship with the client.

The program has 28 students enrolled this semester with the age ranging from 18 to retired people. The core of the course is centered around the behavioral sciences and the Mental Health and Human Relations courses. Also required is summer work in area hospitals and camps, under the supervision of a faculty member. Observational field trips have been taken to community action meetings, school board meetings, Head Start Staff Meetings, lectures and other activities involving personal cooperation and integrated action.

On-the-job training is required in the form of lab work in area hospitals and community action programs. The department expects to double its enrollment by next year and to add one and a half new instructors.

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Too many words and no thought
 Too many ideas and no follow through
 People talk without thought
 People listen without understanding
 People condemn without cause
 Bonds hold the body but not the mind
 It is impossible to resist thought
 Peace is a five letter word of love
 Desire, hatred come like a
 Plague to hinder life
 Live and be wise.

Daniel Patterson

DRAMA CLUB NEWS:

November 17th, a day trip to Smith College to tour Theatre 14.
 November 11, 12, and 13th: the Drama Club production, Blood Wedding here at the college.
 Meeting: Wed., Nov. 5, 11:00.

IN SUPPORT OF THE
ATLANTA CONVENTION

The sixth National Convention of the Association of Student Governments, to be held in Atlanta, Georgia on November 26 - 30, will be attended by two Greenfield Community College student government members. The subject was brought up and discussed today at a special meeting of the Student Government, and the motion was passed by a nine to six vote.

In support of this convention, I can say that many of the problems to be discussed will be relevant to our college in the future. This meeting may not help us today - but it will help to create ideas for our new campus, whose ground breaking is November 5th. The dormitory problems, violence problems, social regulations, pass-fail system, and many other relevant subjects will be discussed, and the ideas brought back in the hope that they may help us in our future planning.

I expect that a school-wide report be made by the two delegates, and a written report be submitted to the Student Government records.

This meeting is only the beginning of a large scale coalition Student Government that is forming at this time. In the hope that Student Government Power, both on campus and in the legislature, can be more effective in the future, the needed changes can be brought about by action of this sort.

David A. Dickau

From the Tag Sale: a Black and White television in good working condition. May be seen in the auditorium. Best offer over twenty-five dollars. Contact Main Office if interested.

The Funeral

Grandma sits on the back porch now
Her head is bent but she's watching
still

The little girl tie her dollie's bow
The little boy slide down the hill

She did that once and remembers now
Half smiling, half wishing that she
diden't grow
To be a woman and be able to know
about death.

Name withheld
upon request

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Wanted: Yard help at a private home. Raking leaves at \$1.60 an hour. See Miss Campbell in room 104. Needed immediately.

Wanted: Boy for general yard help. Private home in Greenfield. For more information, call Mr. Lloyd Merrill (773-9288).
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Hallelujah!
I am not writing this
It is telling me to
My cells have suspected that it
was there
Possibly near
And now it has decided to tell the
world
That it is there.

Name withheld
Upon request

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Editor: J. Stephen Flynn
Staff: Jim Atkins, Martha Carey,
Pat Mirabello, Sue Brisette,
Brian McKenna, Brenda Gay,
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James Ramanek.